

# EXPLORERS OF THE LOST KINGDOM





# Large Group

## Explorers of the Lost Kingdom

### Series at a Glance for Elevate

#### About this Series:

Have you ever thought about how great boundaries are? They're the frame around a painting, the painted line in a sports arena. Boundaries create space for life, fun, and freedom within them. The laws God gave to his people aren't meant to be rules to check off a list, but boundaries to create spaces where we can live the way God made us to. Join us in this series as we explore the borders God set up for his people thousands of years ago!

#### Key Verse:

Deuteronomy 10:13- "Obey the Lord's commands and rules. I'm giving them to you today for your own good."

#### Weekly Overview:

<b>Lesson:</b>	<b>Topic:</b>	<b>Big Idea:</b>
Lesson 1: February 16/17	The Stone Tablets Exodus 20	God gives boundaries for our good.
Lesson 2: February 23/24	The Broken Statue Exodus 32	Nothing can take God's place.
Lesson 3: March 2/3	The Sign of the Cloud Numbers 12	When rules are broken, no one wins.
Lesson 4: March 9/10	The Royal Robe Joshua 7	I can be happy with what I have.
Lesson 5: March 16/17	The Final Scroll Joshua 23-24	It's time to choose how I'm going to live.

# Explorers of the Lost Kingdom

## Series at a Glance for Elevate (continued)

### **Lesson 1: The Stone Tablets**

This week, we'll journey to recover one of the most precious items in the entire kingdom of Israel: Their rules. What makes these rules so important? We'll find out as we answer the question: What rules do you live by?

### **Lesson 2: The Broken Statue**

This week, we'll excavate the story of how God's people decided to follow a statue, instead of God. Dig down a little more, and we'll find out how Moses dealt with that problem, and showed the people of Israel that nothing can take God's place.

### **Lesson 3: The Sign of the Cloud**

Our adventure continues, as God's people are lost in the wilderness. Following an impressive cloud, they know God is with them, but some of them feel restless. When two people challenge Moses, the leader God chose, they quickly realize that disrespect and disobedience hurts everyone.

### **Lesson 4: The Royal Robe**

Have you ever wanted something that wasn't yours? When Achan saw an expensive robe, and some money just lying around, he decided to take it. As we unearth Achan's story, we'll see why being happy with what we have is a good rule to live by.

### **Lesson 5: The Final Scroll**

Our whole journey has led to this moment. We've discovered the manuscript of the final speech of one of Israel's leaders: Joshua. This week, we'll talk about the choices Joshua made, and how choosing the rules we live by can change our lives.

# Explorers of the Lost Kingdom

## Lesson Outline for Elevate

### Lesson 4: The Royal Robe

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Team Time (14:00)	0:00 – 15:00
Media Part 1 (Video) (6:00)	
Group Time (15:00)	
Media Part 2 (Video) (9:00)	15:00 – 45:00
Application (6:00)	
Worship (8:00)	
Wrap Up (1:00)	45:00 - 60:00



Video Cue



Slide Cue



Audio Cue



Tech Notes

## Opening Song and Welcome

1:00



*(Roll when directed)* Elevate Opener

Hey everyone! It's time to get started, so throw away your popcorn, come up to the front, and find a place to sit!



*(Auto advance)* Elevate Slide and Underscore

Welcome, everyone! My name is \_\_\_\_\_. I am so excited to be with you this weekend. I am so glad every one of you is here today, it's going to be a lot of fun!

## Team Time

14:00



Series Title Slide: Explorers of the Lost Kingdom and clear audio

We're in a series called Explorers of the Lost Kingdom. We're looking back in time and discovering some of the greatest treasures God gave His people thousands of years ago. Today we're going to have some games, sing some music, hear our friend Rue tell some awesome stories, and check in with the Source underground news team to see what they're up to this week. First, though, I think playing a game with our groups sounds like a fun way to start.



Game Title Slide: De-Stress

**Know This:** Before this game, give each group leader four cones to make a square with, and 10-20 stress balls (depending on how many groups you have) to put in the square when this game starts.

**Know This:** If you have too many kids for this to work well as an all-play game, you should make it a game solely for each grade. It would work the same, except each grade would form two small teams, which would compete only against each other to collect the most stress balls.

This game is called “De-Stress.” Each group will have several stress balls in your group’s square. Your goal is to get all of the stress balls in the room into your group’s circle. The catch is, these are soccer balls, so you can only touch them with your feet! You have to dribble a ball over to your square, and tap it in. You also can’t touch anyone else, but if there is a ball rolling across the floor, you can try to take it and put it into your square. Go ahead and find your groups, look for the flag with your grade on it. Your group leaders will put the stress balls in your square, and when you’re all ready, I’ll get us started!

**Do This:** Allow kids to get into groups.

Ready, set, go!



Fun Game Music!

**Do This:** Allow the groups to play! Count down to the end of time, and then call them back to the front.



Series Title Slide: Explorers of the Lost Kingdom (and clear audio)

Alright everyone, put away one stress ball, and then come on up to the front. That game was all about getting the stress balls that other groups had. It was fun in that game, but what happens when we actually want something that belongs to someone else? We’ll talk more about that today, but first, I have another big question for you. It’s our question of the day!



Question of the Day Video



*(Auto Advance)* Question of the Day Slide: What is a time you felt super happy?

What is a time you felt super happy? Turn to someone next to you and share your answers!

**Do This:** Allow kids to share their answers with one another, for about 10-20 seconds.



Series Title Slide: Explorers of the Lost Kingdom

That’s a fun question to answer. I love thinking about times when I felt really happy.

## Media: Part 1

6:00

Next, we're going to hear from someone who is super happy a lot of the time, it's Rue! Let's see what she's up to today.



The Source: Part 1 (5:00)



*(Auto advance)* Series Title Slide: Explorers of the Lost Kingdom

What do you do when you want something someone else has? Like, if you just had that thing, you wouldn't want anything else. What should you do? Let's talk about that more, in our groups! You can head over to the flag with your grade on it, and meet with your group leader. I'll see you again in a few minutes!

## Group Time

15:00



15:00 Group Time Countdown



*(Auto advance)* Series Title Slide: Explorers of the Lost Kingdom

**Do This:** Make sure each kid finds their group. Help group leaders if there is a need. Encourage kids as they work to answer the question.

**Know This:** This is a time for kids to search for answers in the Bible, and see how they can use the Bible to investigate and better understand life. This time is designed for kids to interact and deepen their understanding. They won't get all the answers, but allow them to question and discover as much as possible. Be ready to support group leaders in any way needed.

**Do This:** Give the groups a warning about one minute before this time is up.

## Media: Part 2

9:00

Come on back, everyone! I'm excited to find out what happens to the Source team, let's watch and see!



The Source: Part 2 (9:00)



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

Achan's choice seems so wrong to us, but I think a lot of us feel like he did sometimes.

## Application

6:00

Like Achan, we sometimes think "If I just had this, I'd be happy." We want things that belong to other people, like he wanted what technically belonged to God. This is a big problem, but Rue also told us about the solution.



Big Idea Slide: I can be happy with what I have.

I can be happy with what I have. This doesn't mean we never want to buy anything, or never ask for anything. This does mean that if we don't get something, we choose to be happy, instead of complaining, getting angry, or trying to take that thing, like Achan did.



Series Title Slide: Explorers of the Lost Kingdom

Being happy with what we have is called being "content." Being content is a choice you can make. That's awesome, because it means you're old enough and mature enough to choose to be happy, even if you don't get what you want. A big part of being content is the words that we choose. I'm going to show you a phrase that someone might say. Your job is to think about whether that is something you would say if you were happy with what you have, or something you would say if you weren't happy with what you have. I'll give you an example. You're looking into your closet.



Closet Image- "Ugh, I have nothing to wear."



Looking at all these clothes, you say “Ugh, I have nothing to wear!” That’s not exactly true, though, is it? Is that something you’d say if you were happy with what you have? Probably not. What could you say instead?

**Do This:** Listen to one or two kids’ answers.

You could say something like “I can’t decide what to wear,” or if you think of it, “I’m so thankful I have these clothes to wear.” Ok, check out this one.



Gaming image “I’m bored of my PlayStation, I need a new Xbox.”

What about saying “I’m bored of my PlayStation, I need a new Xbox.” Does that sound like you’re happy with what you have? Probably not. It’s ok to want new games, clothes, and other things, but thinking that you actually need them is different. What could you say instead?

**Do This:** Listen to one or two kids’ answers.

Something like “I’d like an Xbox, but my PlayStation is fun too,” could be better. Or, you could remind yourself “I can be happy with what I have.” Here’s another example.



Gift image- “Thank you for this gift!”

You’re getting gifts, it could be your birthday, or Christmas, and you say “Thank you for this gift!” Is saying “Thank you” something a content person does? For sure!

Can you think of anything someone might say if they were discontent, and someone gave them a gift? ‘

**Do This:** Listen to one or two kids’ answers.

They might say “I don’t like this!” or “I wanted something else.” We should always be thankful when someone cares enough to get us a gift, even if it’s not exactly what we wanted.

Being thankful is a sign of being content. When we take the time to thank God for who He is, thank our parents for what they give us, thank our friends for what they do, that’s a great way to practice being happy with the things we have.

So, what are things we say if we’re content? Let’s take a look.



1. "I have enough."
2. "I'd like that."
3. "Thank you."

Instead of "I want more!" we can say "I have enough." Instead of "I need that" we can say "I'd like that." Instead of "I want something else," we can say "Thank you." All of those can help us practice being happy with what we have.

We have a ton to be thankful for, too. In fact, there are a ton of things we can thank God for right now.



Worship Slide

## Worship

8:00

We're going to stand, to worship and thank God with music! This song is about how God gives us everything we need, most of all, He is the greatest friend and leader we could ever have. It's a new song, so let's learn it together!



Song #1: All I Need



(Auto-Advance) Worship Slide

I love worshipping God with all of you. Let's keep it going with another awesome song!



Song #2: Who I Wanna Be



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

Awesome singing, you can sit, but let's take a moment to talk to God.

God, you are amazing. Thank you for loving us. Thank you for giving us great guidelines to follow. Help us to be happy with what we have. In Jesus' name, amen.

## Wrap-Up

1:00

We're almost done, but if you don't have a mission statement to fill out, you can still pick one up!

**Do This:** Show kids the Family Connection Card

This Family Connection Card is a great way to bring what you learned today home. Be sure to pick it up and check out the back! That's where you can make your own personal mission statement. Last week, we filled out the "Boundaries" section, and this week it'd be great to look at the "Goals" section. Next week, we'll talk about the final piece of our mission statements! Take the chance to talk about this with your families, and find out what boundaries they live by, too.

I've had a lot of fun hanging out with you all today, I hope to see you all next week!



Elevate Slide



Start hangtime music videos