

EXPLORERS OF THE LOST KINGDOM



Large Group

Explorers of the Lost Kingdom

Series at a Glance for Elevate

About this Series:

Have you ever thought about how great boundaries are? They're the frame around a painting, the painted line in a sports arena. Boundaries create space for life, fun, and freedom within them. The laws God gave to his people aren't meant to be rules to check off a list, but boundaries to create spaces where we can live the way God made us to. Join us in this series as we explore the borders God set up for his people thousands of years ago!

Key Verse:

Deuteronomy 10:13- "Obey the Lord's commands and rules. I'm giving them to you today for your own good."

Weekly Overview:

Lesson:	Topic:	Big Idea:
Lesson 1: February 16/17	The Stone Tablets Exodus 20	God gives boundaries for our good.
Lesson 2: February 23/24	The Broken Statue Exodus 32	Nothing can take God's place.
Lesson 3: March 2/3	The Sign of the Cloud Numbers 12	When rules are broken, no one wins.
Lesson 4: March 9/10	The Royal Robe Joshua 7	I can be happy with what I have.
Lesson 5: March 16/17	The Final Scroll Joshua 23-24	It's time to choose how I'm going to live.

Explorers of the Lost Kingdom

Series at a Glance for Elevate (continued)

Lesson 1: The Stone Tablets

This week, we'll journey to recover one of the most precious items in the entire kingdom of Israel: Their rules. What makes these rules so important? We'll find out as we answer the question: What rules do you live by?

Lesson 2: The Broken Statue

This week, we'll excavate the story of how God's people decided to follow a statue, instead of God. Dig down a little more, and we'll find out how Moses dealt with that problem, and showed the people of Israel that nothing can take God's place.

Lesson 3: The Sign of the Cloud

Our adventure continues, as God's people are lost in the wilderness. Following an impressive cloud, they know God is with them, but some of them feel restless. When two people challenge Moses, the leader God chose, they quickly realize that disrespect and disobedience hurts everyone.

Lesson 4: The Royal Robe

Have you ever wanted something that wasn't yours? When Achan saw an expensive robe, and some money just lying around, he decided to take it. As we unearth Achan's story, we'll see why being happy with what we have is a good rule to live by.

Lesson 5: The Final Scroll

Our whole journey has led to this moment. We've discovered the manuscript of the final speech of one of Israel's leaders: Joshua. This week, we'll talk about the choices Joshua made, and how choosing the rules we live by can change our lives.

Explorers of the Lost Kingdom

Lesson Outline for Elevate

Lesson 5: The Final Scroll

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Team Time (14:00)	0:00 – 15:00
Media Part 1 (Video) (6:00)	
Group Time (15:00)	
Media Part 2 (Video) (9:00)	15:00 – 45:00
Application (6:00)	
Worship (8:00)	
Wrap Up (1:00)	45:00 - 60:00



Video Cue



Slide Cue



Audio Cue



Tech Notes

Opening Song and Welcome

1:00



(Roll when directed) Elevate Opener

Hey everyone! It's time to get started, so throw away your popcorn, come up to the front, and find a place to sit!



(Auto advance) Elevate Slide and Underscore

Welcome, everyone! My name is _____. I am so excited to be with you this weekend. I am so glad every one of you is here today, it's going to be a lot of fun!

Team Time

14:00



Series Title Slide: Explorers of the Lost Kingdom and clear audio

This week, we're in the last week of our series called "Explorers of the Lost Kingdom." We've been looking at some of the most amazing things God did for His people thousands of years ago, and learning about the laws He gave them to follow. Coming up, we've got music, games, stories, and a great challenge for you this week. Let's get started with some fun!



Game Title Slide: Team Photo

We're going to play a game called "Team Photo." Each of your group leaders has a card with a photo idea on it. Your job is to get the other teams to guess what your picture is about. This is a picture, though, so once you're in position, you can't move! You'll have three minutes to plan what your picture is going to look like, so head on over to your group leaders, and plan your picture! To find your leader, look for the flag with your grade on it, and I'll see you in a couple minutes.

Ready, start planning your team picture!



3:00 Countdown and Fun Game Music!

Do This: Allow the groups to plan their pictures! Count down to the end of time, and then encourage each group to show the others their “picture.” Allow other teams to guess.

Know This: If possible, have groups come on stage to show their group photo scene. If this isn’t possible, or time doesn’t allow for this, simply have each group show their scene from where they are in the room.

Know This: For younger groups especially, there are ideas on the back of the card for ways to construct your photos. For example, if the scene was “A lake,” the back of the card might read: 2-4 people- Fish (pucker, fins, swim around). 2-4 people- Plants (stand straight, wave in wind). 2 people: water (stretch out arms and wave them around). 1-3rd graders may do best if you quickly give them roles and encourage them to act like those things. 4-5th graders may be more capable of coming up with the photo on their own.



Series Title Slide: Explorers of the Lost Kingdom (and clear audio)

Wow! Those were some good snapshots. You can all come back to the front, and find a place to sit!

This series, we’ve been talking about creating a “Personal mission statement.” A mission statement is like a snapshot of the way you want to live. It’s simple, clear, and easy to remember, but it also means a lot to you. It also doesn’t have to be exactly like anyone else’s, which is really cool. We’ll talk more about creating our mission statements in a few minutes, but first, I have a question for you. It’s our question of the day!



Question of the Day Video



(Auto Advance) Question of the Day Slide: What is one thing you want to be better at in one year?

What is one thing you want to be better at in a year? Is it a sport? Math? An instrument? Turn to someone next to you, and share your answers!

Do This: Allow kids to share their answers with one another, for about 10-20 seconds.



Series Title Slide: Explorers of the Lost Kingdom

Whatever we want to be better at, it takes practice and commitment. If you choose today to practice something and actually do it, in one year, you will probably be better at it.

Media: Part 1

6:00

The key is, you have to start today! Making that commitment can be a tough choice, but it's totally worth it in the end. Rue and the Source team have some great stories for us about the commitments that we make. Let's see what happens!



The Source: Part 1 (5:00)



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

Does it work to say you'll do something, and then put it off? Let's talk about that in our groups! You can move over to your grade's flag for group time, and I'll see you in a few minutes.

Group Time

15:00



15:00 Group Time Countdown



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

Do This: Make sure each kid finds their group. Help group leaders if there is a need. Encourage kids as they work to answer the question.

Know This: This is a time for kids to search for answers in the Bible and see how they can use the Bible to investigate and better understand life. This time is designed for kids to

interact and deepen their understanding. They won't get all the answers but allow them to question and discover as much as possible. Be ready to support group leaders in any way needed.

Do This: Give the groups a warning about one minute before this time is up.

Media: Part 2

9:00

Come on back, everyone! I'm excited to find out what happens to the Source team, let's watch and see!



The Source: Part 2 (9:00)



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

What a challenge. We can't afford to wait to choose how we're going to live, either.

Application

6:00

It's easy to say "Next time, I'll do the right thing," or "I'll just do this wrong thing once more," but that doesn't work. Remember what Rue and Joshua both said.



Big Idea Slide: It's time to choose how I'm going to live.

It's time to choose how I'm going to live. Not tomorrow, or next week, but today, you can choose who you want to be. What's most important to you? What do you love to do? What are the rules that you're going to follow? Every one of you can start to decide those things today. You're old enough, and responsible enough to be thinking about this, and that's such a big deal.



Series Title Slide: Explorers of the Lost Kingdom

This series, we've been giving you a tool to help you create your mission statement. The final step is to make the mission statement itself! Now, this belongs to you, so I

can't tell you exactly what it should look like, but I can show you what mine might look like.

Do This: Show kids the big mission statement.

You might have filled out the outside parts of this already, they'll help you know what your mission is. Here are some examples.

In the "Who Am I?" section, I'd write some of the things I am, like a son or daughter, a child of God, and a leader here in Elevate.

Do This: Write down a couple of the roles you have in the "Who Am I?" section. It could be things like "student," "husband/wife," or "parent," as well as the examples above.

In the "Priorities" section, I'd write a couple things that are most important to me.

Do This: With a dry erase marker, write down a couple of the most important things in your life in the "Priorities" section of the mission statement. Be sure to include "Following Jesus," but otherwise, these can be priorities that are unique to you.

In the "Boundaries" section, I'll write any rules I know I want to live by. The ten commandments God gave His people are a good place to start, but I can write some others, too.

Do This: Write a couple boundaries in this section. It could be things like "Always be honest," or "Treat others the way I want to be treated."

Finally, in the "Goals" section, I'd write down some goals I want to accomplish.

Do This: Write down a goal or two that you have. Make sure they are things kids can understand. These could be things like "Pass high-school," or "Learn an instrument."

All of these sections can help me think of a mission statement I want to live by. I'd put that right in the middle. Some people use verses as their mission statement, some have lists, and some have just a few words. Whatever it looks like, your mission statement is yours. The most important thing is that it inspires you, and helps you remember God's mission for you.

Do This: If there is a mission statement that means a lot to you, you can write it down. You could also write something like "Follow God, and love others."

Know This: (Optional) If possible, your campus could set up a table for kids to fill these out, where they can talk to a leader, get advice, or just hear about other mission statements as examples. If that is something you're doing, you'll want to mention this in this section, and again at the end.

That's my challenge for you this week, come up with your own personal mission statement, and write it down. Remember, this belongs to you, so if you need to change it later, that's ok.

If you have questions about following God, or haven't ever made that choice before, ask me or any of the leaders in here, we would love to hear your questions, and tell you why we decided to follow God.



Worship Slide

Worship

8:00

Next, we're going to spend some time singing and worshipping God! He made every one of you for a reason and loves you so much. That's a great thing to be reminded of. Let's stand up and sing together!



Song #1: Remind Me



(Auto-Advance) Worship Slide

I love worshipping God with all of you. Let's keep it going with another awesome song!



Song #2: Who I Wanna Be



(Auto advance) Series Title Slide: Explorers of the Lost Kingdom

Awesome singing, you can sit, but let's take a moment to talk to God.

God, you are amazing. Thank you for loving us. Thank you for giving us great guidelines to follow. Help us to follow you and choose what's right. In Jesus' name, amen.

Wrap-Up

1:00

We're almost done, but if you don't have a mission statement to fill out, you can still pick one up!

Do This: Show kids the Family Connection Card

This Family Connection Card is a great way to bring what you learned today home. Be sure to pick it up and check out the back! That's where you can make your own personal mission statement. Last week, we filled out the "Goals" section, and this week we finished it by writing a mission statement in the middle. Take the chance to talk about this with your families, and find out what boundaries they live by, too.

Do This: If your campus is giving kids a place to go after this hour to work on their mission statements, remind kids of where that is.

I've had a lot of fun hanging out with you all today, I hope to see you all next week!



Elevate Slide



Start hangtime music videos