

Large Group

Road Trip

Series at a Glance for Elevate

About this Series:

This summer, we're going on a road trip! We'll see amazing sights, learn new and strange facts, and meet some incredible people. This tour won't just take us around the world, but also through time, to meet some people known as "prophets." Each one of these people has an important message from God! We'll see how their words changed the world thousands of years ago and discover how they can still change our lives today.

Key Verse:

Micah 6:8- You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God.

Weekly Overview:

Lesson:	Topic:	Big Idea:
Lesson 1: June 1/2	On the Road Elijah, 1 Kings 17-18	I can always trust God to come through.
Lesson 2: June 8/9	Mis-Guided Elisha, 2 Kings 6	God is working all around me.
Lesson 3: June 15/16	Good Times Ahead Joel	Every person can follow God.
Lesson 4: June 22/23	Special Delivery Jonah	Mercy can change lives.
Lesson 5: June 29/30	Strange Sights Amos	I need God when life is good.
Lesson 6: July 6/7	Wrong Turn Hosea	I can love someone, even when we don't get along.
Lesson 7: July 13/14	Culture Shock Micah	I can stand out for what's right.

Lesson 8: Group Photo I can care about how others

July 20/21 Obadiah are feeling.

Lesson 9: God is with me when I feel

July 27/28 Nahum hurt.

Lesson 10: Repairs Needed Today is the day to follow God.

August 3/4 Zephaniah/Huldah

Lesson 11: Bumpy Roads God's plans can be unexpected.

August 10/11 Habakkuk

Lesson 12: Landmark I can put God first.

August 17/18 Haggai

Lesson 13: Interpreter Needed Following God means loving

August 24/25 Zechariah others.

Lesson 14: A Great View I can be faithful to God,

Aug. 31/Sep. 1 Malachi wherever I am.

Road Trip

Series at a Glance for Elevate (continued)

Lesson 1: On the Road

It's time to get this road trip started! Every journey is filled with ups and downs, and Elijah's was no different. Find out how God came through for Elijah, even when everything seemed lost.

Lesson 2: Mis-Guided

Do you ever wish you could see what God is doing? This week, we'll learn what Elisha knew long ago. God is working all around us, and sometimes to see it, we just need to pay attention.

Lesson 3: Good Times Ahead

If you heard someone say "I'm going to run a race in the next Olympics," what would you expect them to do? Eat cake for every meal? Sit on the couch all day? Of course not! Anyone who wants to do something amazing has to prepare. That's the message Joel wanted all of God's people to know: Don't wait to listen to God, start following Him today.

Lesson 4: Special Delivery

Have you heard the word "mercy"? It's what you call forgiving someone, even when you could get back at them. Long ago, the prophet Jonah saw how God's mercy can change lives. He also learned that we can be merciful, too, though it's not always easy.

Lesson 5: Strange Sights

People didn't want to listen to Amos much. Life was good, they had what they needed, what was the big deal? Amos, however, could see that people were headed the wrong way. This week, we'll find out why following God is important, however great life is!

Lesson 6: Wrong Turn

Hosea probably understood how amazing God's love is more than most of us do. God asked Hosea to do some difficult things and love some difficult people. This week, we'll see why loving someone, even when they're wrong, is one way we can change the world.

Lesson 7: Culture Shock

It's not always fun to stand out. The prophet Micah had to choose between doing what God said was right or doing the wrong things the people around him were doing. This week, we'll see how we can stand for what's right, like Micah did.

Lesson 8: Group Photo

Have you ever been hurt by a friend? Obadiah knows that feeling, too. He and the rest of the land of Israel were attacked, not just by an enemy but by their neighbors, people that were supposed to be

their allies. Obadiah has a message for those people, that can help us see how to be good friends, even today.

Lesson 9: Breakdown

Where are you, God? Nahum lived in a time when a lot of people were hurting and wondering if God was really there for them. This week, we'll find out where God is when we feel hurt and see how we can keep following him through the toughest times in life.

Lesson 10: Repairs Needed

Have you ever forgotten something important? In the days of Zephaniah and Huldah, God's people wanted to follow Him, but had almost forgotten how! We'll see how they were reminded and find out why following God is something every one of us should choose today.

Lesson 11: Bumpy Roads

Hearing "God's got a plan," sounds encouraging, but for Habakkuk, it was kind of scary. Bad things were happening, and God told Habakkuk that He wouldn't stop them. What do we do when we're following God, and bad things happen anyway? We'll talk about that, this week!

Lesson 12: Landmark

Is there something you've been putting off? In this week's story, God's people had returned to their homes, but weren't too worried about following God. They wanted to put it off, just a little longer. Haggai's message was simple: that will never work. Putting off following God is something none of us can afford to do.

Lesson 13: Interpreter Needed

In Zechariah's time, God's people were doing a lot of good things, but they had been forgetting one of the most important things God told them to do. We'll find out what that was, and how we can follow God in the same way today!

Lesson 14: A Great View

What's ahead? It might be a new school year, a new home, new friends, or just new challenges. Whatever it is, God is with you! This week, we'll meet with the prophet Malachi, and he'll remind us that wherever we are, we can be faithful to God.

Road Trip Lesson Outline for Elevate

Lesson 6: Wrong Turn

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Intro Video (Media) (1:00)	
Activity (Stage Game/QOTD) (10:00)	
Worship (8:00)	0:00 - 20:00
Big Question (Media) (2:00)	
Group Time (10:00)	
Get Moving Challenge (2:00)	
Bible Story (Media) (4:00)	20:00 – 38:00
Application (4:00)	
Fun Activity (Media) (5:00)	
Road Trip Rewind (10:00)	
Challenge (Media) (2:00)	
Wrap Up (1:00)	38:00 - 60:00



Opening Song and Welcome

1:00



(Roll when directed) Elevate Opener

Welcome everyone, let's get started! Come on down to the front and find a place to sit.





Hey, everyone! My name is _____. We have so much in store for today. Coming up are some games, an awesome show to watch, and even some great music.



Series Title Slide: Road Trip and clear audio

We're in a series called "Road Trip," because we're going on a journey through time, and around the world to learn more about God. We'll hear the stories of some people who knew God super well and learn how He changed their lives.

Intro Video

1:00

Let's find out what's going on with our Road Trip hosts Josh and Beka!



Summer Media- Intro Video (1:00)



(Auto advance) Series Title Slide: Road Trip

I've got an activity that will challenge you to work together. It's called "At the Plate."

Activity

10:00



In this activity, you're going to be balancing paper plates on your heads. Half of you will be on the red team, and half of you will be on the green team.

Do This: Have volunteers hand out paper plates to each kid. Teams do not have to be exactly even. They may even hand these out at the beginning of the hour to save time.

You will place the plate on your head and balance it.

Do This: Demonstrate, placing a plate on your head upside-down.

Then, I'll give you all some instructions to follow. If your plate falls off of your head, you must freeze where you are, and you cannot put your plate back on your head. You have to wait for someone else to put it back on your head for you.

Also, you can't bump into other people, or try to knock the plate off of their head. The team with the fewest plates on the ground at the end are the winners! Are you all ready? Remember, if the plate falls off of your head, you must freeze, and only someone else can put it back on. Here we go!



Fun game music!

First, touch one wall!

Do This: Go through this list, giving kids time to complete each action. Keep it moving, however.

Know This: Other leaders may move around the room helping out kids who have lost their plates.

Turn around twice.

Give someone a high five.

Run in place.

Walk across the room.

Find something orange.

Touch your shoes.

Touch the stage.

Come back to the middle.

That's it!

Do This: If you can, quickly count the number of plates on the floor.

Series Title Slide: Road Trip and clear audio		
There was something really interesting about that game. It all depended on you helping out people who needed it. You may have helped someone on your team put their plate back on their head. Did anyone help someone on the other team out?		
That has a lot to do with what we're talking about today. Helping out people that seem like they are against us. We'll find out more in a few minutes, but I want to get started with an easier question, our question of the day! QOTD Video		
(Auto-Advance) QOTD Slide: If there was a sandwich named after you, what would the ingredients be?		
If there was a sandwich named after you, what would the ingredients be? Tomatoes? Chocolate? Ketchup? Turn to someone next to you and talk about that!		
Chocolate? Ketchup? Turn to someone next to you and talk about that!		
Chocolate? Ketchup? Turn to someone next to you and talk about that! Worship 8:00		
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Worship 8:00		

God is so great. Let's keep worshipping Him.		
Song #2: Rock This Planet		
(Auto advance) Series Title Slide: Road Trip		
It's great singing with you all. You can sit, but let's take a moment to talk to God.		
God, thank you for loving us. Help us learn something new about you today. Amen.		
Big Question 2:00		
Josh and Beka have a giant problem for us to think about. Let's find out what it is!		
Summer Media: GPS (2:00)		
(Auto advance) Series Title Slide: Road Trip		

Group Time 10:00

Know This: Group time during the summer may either be done in groups, or if there are not enough leaders to break into groups, you may continue with this script as a large group. **Do This**: If you are breaking into groups, direct the kids to where their group is meeting, using their grade's flag as a guide. Skip this section of the script. After ten minutes, continue with the "Get Moving Challenge" part of this Large Group script.

I have a few quick stories to tell you, but I'll need your help to finish them. The people in these stories will do something, and your job is to tell me what might happen in the next part of the story. Ready?



Sam and his friend were playing some video games. Sam wasn't doing so well, and when his friend won, he made fun of Sam. Sam felt very upset, so after he got home, he said he wouldn't ever play with his friend again. In fact, he wants to find a way to get back at his friend, and make fun of him, too.

The next time Sam sees his friend, and his friend asks if he wants to play video games, what do you think happens? Turn to someone and talk about what the next part of the story might look like.

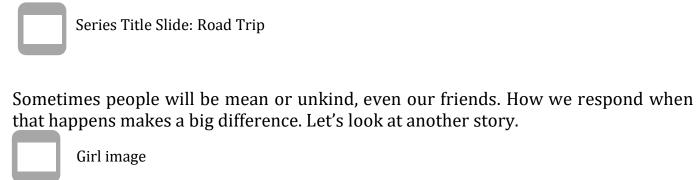
Do This: Allow kids to talk for thirty seconds or so.

If Sam still chooses to feel that way, things probably won't go very well, will they? He might make fun of something his friend is doing, ignore him, or say something mean. What Sam's friend did wasn't right, but do you think Sam will make it better by doing the same thing?

Let's try that story again, except this time, after he gets home, Sam remembers that he cares about his friend. He feels hurt by what his friend says but wants to find a way to fix it. What do you think Sam might do the next time he sees his friend this time? Turn to someone next to you and talk about that.

Do This: Allow kids to talk for thirty seconds or so.

Sam should probably tell his friend that what he said hurt his feelings. He would probably say that nicely, though, and could tell him "I still want to be friends, though." It might help if Sam could invite his friend to do something other than video games, too.



Julia and her brother are in their living room. He kicks a ball, and it goes right through the window! When their parents ask what happened, Julia's brother lies, and says she broke the window. She says she didn't, but he still won't tell the truth. In the end, both of them get a consequence.

Julia gets very angry. She decides not to talk to her brother. She waits for the next time something happens so she can get him in trouble.

The next time Julia is in the living room and her brother walks in, what do you think might happen? Talk about it with someone near you!

Do This: Allow kids to talk for thirty seconds or so.

She probably wouldn't talk to him, but if she did, she might say something mean. Would that make her brother feel better? Probably not. Do you think if she says something mean, her brother will tell her "I'm sorry for lying about the window"? Probably not. Let's try that again.

This time, Julia still gets a consequence, is still upset, but wants to try to show love to her brother. Even though he won't tell the truth, she wants to be kind to him and help him. Now, when he walks in, what might Julia do? Talk about it with someone near you!

Do This: Allow kids to talk for thirty seconds or so.

She could talk to her brother, and calmly say how she felt when he lied about her. She could forgive him, but also ask him to tell mom and dad the truth. She could even offer to help him tell the truth by letting mom and dad know it was an accident. Even if he doesn't decide to do the right thing, being kind is a wise choice for Julia to make.



Sometimes, people do things that are wrong. Our brothers and sisters sure do. Our friends do, even our parents do. We don't have to do something wrong back, though, even if we feel angry or hurt. You can choose to show someone love, even when they're doing or saying something wrong. If you need help, tell an adult what you want to do, how you want to help the person, even though they did something wrong. Your parents or another adult might have some good ways you can do that.

Get Moving Challenge 2:00 Good job talking about those stories, I think we need to get moving before we hear another story from our hosts in "On the Move." Let's try a get moving challenge! Challenge Wheel Video (Auto-Advance) Challenge Wheel Slide: Do as many jumping jacks as you can in ten seconds! Your challenge is to do as many jumping jacks as you can in ten seconds. Ready? Go! 10 second countdown and game music! (Auto-Advance) Series Title Slide: Road Trip and clear audio Great job everyone. Quick, find a place to sit, because coming up we've got a great story coming up with Josh and Beka. **Bible Story** 4:00 Media: Bible Story (4:00) (Auto advance) Series Title Slide: Road Trip

What a difficult thing for Hosea to do. Can you believe that's how God loves every one of us?

Application

4:00

	enged Hosea to love some pretty unlovable people. We can learn some really t things by reading what he wrote. One of those is this.
Big	Idea Slide: I can love someone, even when we don't get along.
people, bu easy to lov something	someone, even when we don't get along. We talk a lot about showing love to it usually we think about loving people that are easy to love. Not everyone is we or be a friend to, though. When someone has done something wrong, said g unkind, or is someone we just don't get along with, can we still love them? rned that he could.
Se	ries Title Slide: Road Trip

What does loving someone you don't get along with look like? You don't have to buy them gifts or treat them like they're your best friend. I can give you a place to start, though. I'll need one person to help me.

Do This: Select an older kid from the audience and have them come on stage.

Ok. I have a challenge of strength for you. Are you up for it?

Do This: Allow the kid to answer.

First of all, tell me, is this water bottle heavy?

Do This: Allow the kid to answer.

It's probably not that heavy, you could carry this around for a while, and not even notice, right? It's not difficult for you to hold onto. Let's try something, though. Hold the bottle out as far as you can, with your arm flat.

Do This: Have the kid hold the bottle straight out in front of them.

It's still not that heavy, probably, but try to hold it there for a while. Your challenge is to keep this bottle in front of you, without bending your arm, without dropping it, and without using your other arm to help, for as long as you can. How are you feeling so far?

Do This: Allow the kid to answer.

Know This: The other kids will be focused on the kid on stage as long as they are up there. This script is designed to provide filler, then move on to the teaching after the kid is seated.

For all of you watching, you can try something like this at home. It's fun to see how long each person in your family can hold something light, like a water bottle, just like this. It gets difficult very quickly, doesn't it?

Do This: Allow the kid to answer.

Eventually, this light, easy to carry thing starts to feel very heavy. It can feel like the water bottle is getting heavier and heavier. Is it feeling heavy by now?

Do This: Allow the kid to answer. If they are obviously struggling at this point, you can let them put the bottle down. If not, watch them for a little longer, until they are clearly struggling, then have them put down the bottle.

Great job! That was difficult. Thanks for helping me out, you can take a seat.

That can show us something important. At first, it felt like no problem to hold on to that bottle, but the longer you had to hold it, the heavier it felt. There are other things in our lives that can feel that way, too. At first, it can feel good to be mad at someone, or to think mean things about them. At first, it seems like no big deal.

Do This: Hold the water bottle out in front of you.

The longer we do those things, though, the more they affect us. The longer we choose to stay mad, the more unkind things we think about someone, the harder it is to keep our anger and meanness under control.

The solution is simple, but it doesn't always feel easy to do.

Do This: Drop the bottle.

Let go of what's weighing you down. Let go of the anger, the mean thoughts you think about others, and choose to forgive. In Hosea's story, he had to forgive, and he had to be a friend to people who were very difficult to love. We do all this because that's what God does for us. No matter how many wrong things we've done, no matter how unkind someone has been to God, He loves them.

There's a lot more you can do, but a great place to start when you want to show love to someone who is hard to get along with, is letting go, and forgiving them. You can be the one to stop arguing, even though you still think they're wrong. You can be the first one to say something kind, or point out what's good about them, even if they don't do that for you. The awesome thing about all this is that you might find that you feel better, too.

We've learned a ton, from Hosea's story, from group time, and even from a water bottle. Next, it's time to have some fun on our Road Trip with Josh and Beka!

Fun Activity 5:00 Summer Media: Fun Activity (5:00) (Auto advance) Series Title Slide: Road Trip That was fantastic. There has been so much going on, though, I can hardly remember it all! Let's review with a Road Trip Rewind! Road Trip Rewind 10:00 "Road Trip Rewind" Slide

This is a time for us to review what has happened today. To review, I'm going to show you a question, and four possible answers. You'll have to run around the room to the sign with the letter on it that you think is the correct answer.

Know This: If your room's "confidence screen" makes kids able to see the answer on the next slide, insert a "Road Trip Rewind" slide in-between each of the questions and their answers, so kids can't look ahead.

Do This: Make sure the four signs labeled "A" "B" "C" and "D" are hung up in different areas around the room.

Let's go to our first question!



"The first game we played today was called..." And fun game music!

- A. On your plate
- B. To the plate
- C. At the plate
- D. Tectonic plate

What was the first game we played today called? Was it A. On your plate, B. To the plate, C. At the plate, or D. Tectonic plate? Find your answer!

Do This: Allow kids to move around the room.

The prophet Hosea was from A. Judah B. Israel C. Assyria D. Space The prophet Hosea was from Was it A. Judah, B. Israel, C. Assyria, or D. Space? Choose your answer! Do This: Allow kids to move around the room. Let's find out if you're right! The prophet Hosea was from A. Judah B. Israel C. Assyria	Let's find out what the answer is!
The prophet Hosea was from A. Judah B. Israel C. Assyria D. Space The prophet Hosea was from Was it A. Judah, B. Israel, C. Assyria, or D. Space? Choose your answer! Do This: Allow kids to move around the room. Let's find out if you're right! The prophet Hosea was from A. Judah B. Israel C. Assyria	A. On your plate B. To the plate C. At the plate
your answer! Do This: Allow kids to move around the room. Let's find out if you're right! The prophet Hosea was from A. Judah B. Israel C. Assyria	A. Judah B. Israel C. Assyria
The prophet Hosea was from A. Judah B. Israel C. Assyria	your answer!
D. Space	A. Judah B. Israel

He was from the land of Israel! If you guessed B, you're correct. Let's see our next question!

	We learned from Hosea: I can, even when we don't get along. A. Be friends B. Do good C. Love someone D. Eat pizza
the blanl answer!	ned from Hosea: I can, even when we don't get along. What goes in ks? Is it A. Be friends, B. Do good, C. Show love, or D. Eat pizza? Move to your This : Allow kids to move around the room.
	d out if you're right. We learned from Hosea: I can, even when we don't get along. A. Be friends B. Do good
	C. Love Someone D. Eat pizza
We can l	ove someone, even if we don't get along. Good answer! Let's keep moving.
	What were the names of the boy and girl in the group time examples? A. Joel and Lily B. Sam and Julia C. Steve and Molly D. Luke and Leia
	ere the names of the boy and girl in the group time examples? Were their names

What were the names of the boy and girl in the group time examples? Were their names A. Joel and Lily? B. Sam and Julia? C. Steve and Molly? Or D. Luke and Leia? Move to your answer!

Do This: Allow kids to move around the room.

Let's find out if you're right!

What were the names of the boy and girl in the A. Joel and Lily B. Sam and Julia C. Steve and Molly D. Luke and Leia	e group time examples?		
The answer is: B. Sam and Julia! We've got one more question for you. Which of these things did Josh not do today? A. Eat cereal with his hands. B. Brush his teeth with mayonnaise C. Use tomato sauce as hair gel D. Rinse his mouth with pop.			
Which of these things did Josh not do? Was it: A his teeth with mayonnaise? C. Use tomato sauce a pop. Do This: Allow kids to move around the room.			
Let's find out! Which of these things did Josh not do today? A. Eat cereal with his hands. B. Brush his teeth with mayonnaise C. Use tomato sauce as hair gel D. Rinse his mouth with pop.			
The answer is C! He didn't use tomato sauce as hair gel. Good job. You can all take a seat, because Josh and Beka have a challenge for us!			
Challenge	2:00		
Summer Media: Challenge (2:00)			
(Auto advance) Series Title Slide: Road Trip			

Letting go of something and forgiving someone can make such a huge difference.

Wrap Up 1:00

Don't forget to follow along in your Road Trip journal this week, to learn more about Hosea, and find some great activities to do at home.

Do This: Show kids the journal.

Before we finish, let's take a moment to talk to God!

God, thank you for loving us. Help us to love others like you do, too. Amen.

I've had a great time hanging out with all of you today, I hope to see you again next week!

