

TRAILBLAZERS



Large Group

Trailblazers

Series at a Glance for Elevate

About this Series:

Where would you love to explore? The densest jungle? The deepest sea? This summer, we're taking an expedition to learn more about ourselves, and the amazing way God designed every one of us. Get ready to blaze a trail into the unknown, and discover some incredible things about God, our world, and ourselves.

Key Verses:

Philippians 4:7-8- "Then God's peace will watch over your hearts and your minds. He will do this because you belong to Christ Jesus. God's peace can never be completely understood. Finally, my brothers and sisters, always think about what is true. Think about what is noble, right, and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things."

Weekly Overview:

Lesson:	Title:	Big Idea:
	<u>Part 1: Who Am I?</u>	
Lesson 1: June 12/13	Trailhead Creation-Gen. 1, Eph. 2:10	I am uniquely created by God.
Lesson 2: June 19/20	In the Crew Zacchaeus-Luke 19, Rom. 15:7	I am accepted by God just the way I am.
Lesson 3: June 26/27	A new Horizon Moses-Exodus 3, Phil. 4:13	I am capable because God is with me.
Lesson 4: July 3/4	Back on Track Lost Sheep, Ps. 139:17-18	I am valuable to God.
Lesson 5: July 10/11	Outlook Point Paul- Acts 16, 1 Thess. 5:16-18	I can choose to have a good attitude.
	<u>Part 2: How Am I Influencing?</u>	
Lesson 6: July 17/18	Long Way Home Lost Son-Luke 15, John 3:16	I am loved by God no matter what.
Lesson 7: July 24/25	A Fork in the Trail Ruth	My choices impact others.

Lesson 8: July 31/August 1	Way-Words Eph. 4:29	I can choose words that make a difference.
Lesson 9: August 7/8	The Next Step Daniel 5-6	I can take a stand for what I believe.
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Lesson 10: August 14/15	<u>Part 3: Who am I Becoming?</u> Backtracked Joseph- Genesis 37, 45, 50:20.	I can see mistakes as chances to learn.
Lesson 11: August 21/22	Which Way? Samuel- 1 Samuel 2-3	I can do what's right when no one is watching.
Lesson 12: August 28/29	Into the Unknown Joshua- 1:9, 2 Timothy 1:7	God gives me the courage to do hard things.
Lesson 13: September 4/5	Onward! David- 1 Samuel 16-19	God has a purpose for me, wherever I go.

Trailblazers

Series at a Glance for Elevate (continued)

Lesson 1: Trailhead

Have you ever created something really special? A piece of art, a comic book, a Lego project, or an invention? When you create something, it matters to you. You take time to make it just the way you want it to be. This week, we'll explore what it means to be created by God and how that impacts our lives.

Lesson 2: In the Crew

We all want to be a part of a group. Sometimes we even try to change things about ourselves so that we can fit in with the people around us. This week we will hear about how Jesus accepted someone that most people rejected.

Lesson 3: A New Horizon

Life can be challenging. It can feel like we are on an adventure with mountains to climb, rivers to cross, and obstacles that get in our way. Sometimes we wonder if we really have what it takes to do the things God wants us to do. This week, we will discover how God showed a man named Moses that he was capable.

Lesson 4: Back on Track

Have you ever lost something that was valuable? When that happens, we do anything we can to find it! It is incredible to know that God thinks we are valuable – so valuable that he would do whatever it takes to be close to us.

Lesson 5: Outlook Point

A good attitude is amazing. It can turn something challenging into something fun. A bad attitude, though, can turn even the most fun things into frustrating, difficult, and boring ones. This week, we'll see how our attitudes can change the world around us.

Lesson 6: Long Way Home

Sometimes our mistakes and the wrong things we do make us feel like no one could ever love us. We might feel like we have to do all the right things so that we can earn God's love. This week, we'll hear the story of The Lost Son and learn more about the incredible love God has for each one of us!

Lesson 7: A Fork in the Trail

Sometimes, it's easy to believe our choices don't matter, that they don't affect anyone. This week, we'll hear how Ruth learned that her choices really do make a difference; and we'll see how our decisions can impact others today.

Lesson 8: Way-Words

Our words can be used to help or to hurt. In Ephesians, Paul challenges us to use words that build others up. We'll find out what that looks like this week!

Lesson 9: The Next Step

Daniel was in a new land with few friends. When others expected him to do things God says are wrong, Daniel had to choose whether to follow God or follow the people around him. This week, we'll discover the impact we can have when we stand up for what we believe.

Lesson 10: Backtracked

Imagine you've made a mistake. Something goes wrong, you mess up, but what happens next? Do you get angry? Give up? Blame someone else? Or could we see our mistakes in a different way? This week, we'll find out how our mistakes might even be a good thing.

Lesson 11: Which Way?

"Integrity" means doing what's right, even when no one is watching. This week, we'll hear how a man named Samuel chose integrity, even when others around him didn't.

Lesson 12: Into the Unknown

In the Bible, we see God tell people to be courageous, but it's not always for the reasons we'd expect. In Joshua's story, Joshua had to fight battles and lead a nation, but God said there was one thing he would do that would take even more courage than those things. We'll find out what it is this week!

Lesson 13: Onward!

King David's story doesn't start in a palace, it starts in a field. David was a shepherd, a musician, and a poet, and all of those were part of God's plan. As this new school year starts, we'll discover how everything we do is part of the way God designed us.

Trailblazers

Lesson Outline for Elevate

Lesson 1: Trailhead

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Team Time (11:00)	
Worship (4:00)	
Media Part 1 (4:00)	0:00 – 20:00
Group Time (10:00)	
Media Part 2 (6:00)	20:00 – 36:00
Worship (4:00)	
Team Time 2 (9:00)	
Media Part 3 (8:00)	
Application and Wrap-Up (4:00)	36:00 - 60:00



Video Cue



Slide Cue



Audio Cue



Tech Notes

Opening Song and Welcome

1:00



(Roll when directed) Elevate Opener

Do This: During the song, encourage kids to find a place to sit, and let them know it's time to get started.

Welcome everyone! I'm so glad you're all here! Come on up and find a place to sit.



(Auto advance) Elevate Slide and Underscore

My name is _____, and I'm so excited to be here with all of you! We've got some awesome games, stories, and music coming up, I'm excited to get started!

Elevate is an awesome place where we get to have fun and learn about God. It's also a place where we show respect. We respect the leaders in here by listening and following their instructions. We respect others by being kind and keeping our hands to ourselves. And we respect the room by being safe, and not damaging anything. Showing respect like that helps us all have an awesome time.

Team Time

11:00



Series Title Slide: Trailblazers and clear audio

The series we're in is called "Trailblazers." We're on an expedition to learn more about ourselves and the amazing way God designed every one of us. We are going to be talking about our identity and answering the question of "Who am I?". Today we are going to discover that we are created by God.

But first, let's get started with a game called "Reverse Charades."



Game Title Slide: "Reverse Charades"

This is just like the normal game of charades, except everything is reversed. Instead of having one person act something out while everyone else guesses, we are going to flip that around! In this game, everyone in the audience will act something out while just two people guess. Let's give it a try! I am going to divide the room in half so we have two teams. Then I'll choose one person from each team to come up on stage with me to guess.

Do This: Divide the room in half so you get two teams. Choose one kid from each team to come to the front. Make sure they are in a place where they can't see the answer on the screen. If your campus has a confidence monitor, either cover it ahead of time or just have the kids cover their eyes.

Great! Now both of you put your heads down and close your eyes so you can't see. The rest of us will look at what we get to act out.



Riding a bike

Remember, your job is to act out the words you saw and try to get your team member to guess the answer. Ready teams? Start acting!

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

You guessed it! It was riding a bike. Let's try another one. I am going to pick two new people to guess.

Do This: Choose two kids to come up to the front and cover their eyes.

Let's take a look at the next one.



Making your bed

Are you ready to act this out? Ready...go!

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

Great guess! It was making your bed. All of you are great actors. I am going to pick two new people to guess.

Do This: Choose two kids to come up to the front and cover their eyes.

Here is the next one!



Going bowling

Let's see if they can guess what you are acting out! Ready... go!

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

Great job! It was going bowling! I will choose two new people to come up and guess this next one.

Do This: Choose two kids to come up to the front and cover their eyes.

Let's take a look at what we get to act out next.



Making a pizza

Ready? Let's act it out!

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

Awesome! It was making a pizza. I need two more people to come up and guess.

Do This: Choose two kids to come up to the front and cover their eyes.

Let's take a look at what we get to act out next!



Going on a rollercoaster

Alright, let's act it out and see if they can guess!

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

You got it! It was going on a rollercoaster. I'll choose two new people to come up.

Do This: Choose two kids to come up to the front and cover their eyes.

Let's check out the last one!



A monkey swinging in the trees

Okay, we're ready to go! This one is tricky.

Do This: Bring energy to the game by encouraging the kids as they are acting things out and guessing. If the two kids on stage are having a difficult time guessing, give them a clue. Try to keep the game moving so kids stay engaged.

You got it! It was a monkey swinging in the trees. Both teams did awesome, but I think the _____ team won. Great job, everyone!

Next up, we get to sing. We call this "worship," because we're singing to show that we love God.



Worship Slide

Worship

4:00

In this series, we are talking about our identity, or who God says we are. Sometimes it is hard to remember who God says we are so this song is all about that.



Worship Song 1: Remind Me



(Auto Advance) Worship Slide

I love singing with all of you.

Media: Part 1

4:00

Next, we get to check in with a team of adventurers, and find out what challenge they're facing on their show: "Trailblazers."



Media Part 1 (4:00)



(Auto advance) Series Title Slide: Trailblazers

What a great question. Why does it matter that I am created by God? What difference does that make? That's what we'll get to talk about next, in group time!

Know This: You will have to decide ahead of time whether to do group time in small groups or as a large group. If there are enough group leaders, it is recommended to spend this time in small groups, divided up by grade. If that's the case, tell the group leaders one minute before their time is up, and skip the "Group Time" portion of the script. If you have to run this as a large group, move on through the group time portion of the script.

Group Time

10:00

The first thing we get to do is turn to someone near us and talk about this question.



Have you ever created something that was really special to you? What was it?

Have you ever created something that was really special to you? What was it? It could be a painting, something with Legos, an invention, or something else. Talk about that with someone near you!

Do This: Allow kids to talk for about 30 seconds. After they talk for a bit, you may ask 1-2 of them to answer out loud. If you talked to anyone who had a good answer during this time, you could also ask them to share it out loud.

Those sound like some pretty amazing things!



Series Title Slide: Trailblazers

When we create something that is important to us, we take time to make it just the way we want it to be. Instead of rushing through it to get it done, we take time to think about the details and work hard to create something special. Take a look at this verse from the book of Ephesians, in the Bible.



Ephesians 2:10 – God made us. He created us to belong to Christ Jesus. Now we can do good things. Long ago God prepared them for us to do.

Do This: Read the verse from the screen.

This verse talks about how God created each one of us. Think about that for a minute. The same God who created the stars, the oceans, the mountains, and the sun created you and he has good things planned for you. That is amazing!

I've been talking so much about creating things that I'm going to create something right now. I have some Legos right here and I am going to make a house with them. To create my house, I will just leave the Legos in this bag and shake it. Then all the pieces will just come together to form a house!

Do This: Hold the bag up so the kids can all see it and shake the bag.

Hmm...did that work? No! Maybe I need to try it again and shake harder this time.

Do This: Shake the bag harder than the last time.

That didn't work either. What if I turn the bag upside down and run around with it?

Do This: Make sure the bag is closed, turn it upside down, and run around the stage.

That definitely didn't work. Do you think these Legos will ever come together to make a house just by shaking this bag? No! Of course not! I could stand here all day shaking this bag and the Legos would not all of a sudden fit together to make anything. If you want to create something with Legos, you need to carefully place each piece where it is supposed to go. To create something, there has to be a creator.

In the same way, nobody here was an accident. Each one of you were carefully and thoughtfully created by God to be just the way you are. You are God's masterpiece – his most prized creation! Because God is perfect, he does not make mistakes.

Did you know that there is no one else on the planet who is exactly like you? God made each one of you unique, which means you are special and unlike anyone else. You were created with a unique set of strengths, abilities, likes, dislikes, and personality. Your life matters to God and he made you just the way you are to do good things that he has planned for you.

Here is one last thing I want you to talk about with someone next to you:



Talk about some of the ways that you are uniquely created by God. What are you good at or what do you enjoy doing?

Talk about some of the ways that you are uniquely created by God. What are you good at or what do you enjoy doing? Talk about your answer with someone near you.

Do This: Let kids talk for about 1-2 minutes. After that, you could ask one or two of them to share their answers.

Knowing that we are created by God can make a difference in the way we see ourselves. You can have confidence knowing God created you just the way you are to do good things in this world. We're going to check back in with the Trailblazer Team in a moment, but first, we're going to stand up and complete a challenge from our challenge wheel!



Challenge Wheel Video



(Auto-Advance) Challenge Wheel Slide: Do as many jumping jacks as you can in 20 seconds.

Do as many jumping jacks as you can in 20 seconds! Stand and get ready... set... go!



20 Second Countdown and fun music!

Great! Find a spot to sit!

Media: Part 2

6:00

Let's check in again with our trailblazer team, to hear a story about how God created our world.



Media Part 2 (6:00)



(Auto advance) Series Title Slide: Trailblazers

Wow, it is amazing that the same God who created the world created each one of us!

Worship

4:00

Let's stand up, stretch out, and sing about our amazing God who made us just the way we are and loves us so much.



Worship Song 2- Who I Wanna Be



(Auto advance) Series Title Slide: Trailblazers

It's so great to celebrate who God made us to be! Find a place to sit and I'm going to tell you about the activity we are going to do next.

Team Time 2

8:00

This activity is called "Pick your favorite!"



Game Title Slide: Pick your favorite!

In this activity, we will discover some things about how God created you. There will be a question up on the screen with 4 different answers with an A, B, C, or D next to them. Your job is to pick the answer that is your favorite and then stand next to that letter. Hopefully this will help us to learn more about each other! Ready? Here is the first one:



Fun Game Music!



What is your favorite season?

- A. Spring
- B. Summer
- C. Fall
- D. Winter

What is your favorite season? Is it A. Spring, B. Summer, C. Fall, or D. Winter? Everyone head to the letter that matches your answer!

Do This: Give kids time to move to their answer.

Looks like a lot of people like _____. Let's try another one.



What is your favorite sport?

- A. Soccer or Baseball
- B. Basketball or Hockey
- C. Football or Golf
- D. Dance or Gymnastics

Which sport is your favorite? If you like soccer or baseball the best, stand next to A. If you like basketball or hockey the best, stand next to B. If you prefer football or golf, head to letter C. If you like dance or gymnastics, move to letter D.

Do This: Give kids time to move to their answer.

Great! It is fun to see the different sports you like! Here is the next question.



What is your favorite color?

- A. Red, orange, or yellow
- B. Green or Blue
- C. Purple or Pink
- D. Brown, Black, or White

What is your favorite color? If you like red, orange, or yellow the best you can stand next to A. If your favorite color is green or blue, stand next to B. If you like purple or pink the best, stand next to C. And if your favorite color is brown, black, or white you can stand next to D.

Do This: Give kids time to move to their answers.

It is so interesting to see all the different favorite colors! Let's try another one.



What is your favorite dessert?

- A. Cake
- B. Pie
- C. Ice Cream
- D. Brownies

What is your favorite dessert? This is a hard choice, but pick your favorite off this list! Do you like A. Cake, B. Pie, C. Ice Cream, or D. Brownies?

Do This: Give kids time to move to their answers.

Awesome! My favorite is _____. Let's try another one.



What is your favorite subject in school?

- A. Reading or Writing
- B. Math
- C. Science
- D. Gym, Art, or Music

What is your favorite subject in school? Stand by letter A if you like reading or writing the best. If you like math, stand by letter B. If you like science best, stand by letter C. And if your favorite is gym class, art, or music stand by letter D.

Do This: Give kids time to move to their answers.

Awesome! Here is the last one.



What is your favorite thing to do outside in the summer?

- A. Swim
- B. Ride your bike
- C. Go to a playground
- D. Go camping

What is your favorite thing to do outside in the summer? A. swim, B. ride your bike, C. go to a playground, or D. go camping.?

Do This: Give kids time to move to their answers.

Great job! That was fun to learn about some of your favorite things! You can sit back down.

Media Part 3

8:00

The trailblazing team has a wild game planned for today. Let's find out what it is!



Media Part 3 (8:00)



(Auto-Advance) Series Title Slide: Trailblazers

Wow! That was fun to watch!

We've learned a lot today. In fact, let's look back at the super important thing we should all remember.



Big Idea Slide: I am uniquely created by God.

I am uniquely created by God. God made you just the way you are and you are so special to him.

In the video we watched, they talked about how the same God that created the sun, sky, animals, and mountains, created each one of you. I want to challenge you to see yourself the way that God sees you – as special and created just the way you are. God loves you and has good things planned for you. I have something to give you that can help you remember what we talked about this week!



Traiblazer Guide Image: Week 1

Do This: Hold up the guidebook for this week.

Grab this book when you leave today! It's got super fun things to do in it. Here are a couple of them.

This one is all about the things that make you unique. By yourself, or with an adult, you can sit down and answer some questions about how God uniquely created you. Then, as you go through the week you can think about how God sees you – as his special creation!

There is also something on here that you can create at home. I think it will be a lot of fun, but I will let you discover what it is when you grab this book on the way out!



Series Title Slide: Trailblazers

Let's finish up by talking to God! Let's close our eyes and put our hands in our laps, so we can focus on what we're saying to God.

Do This: Pray with the kids.

God, you are wonderful. Thank you for loving us, no matter what. Help us to remember that we are uniquely created by you to do the good things you have planned for us. Amen.

I'm glad you were all here today! Have an amazing week, everyone.



Elevate Slide



Start free time music videos