

# Large Group

# Trailblazers

### Series at a Glance for Elevate

#### About this Series:

Where would you love to explore? The densest jungle? The deepest sea? This summer, we're taking an expedition to learn more about ourselves, and the amazing way God designed every one of us. Get ready to blaze a trail into the unknown, and discover some incredible things about God, our world, and ourselves.

#### **Key Verses:**

Philippians 4:7-8- "Then God's peace will watch over your hearts and your minds. He will do this because you belong to Christ Jesus. God's peace can never be completely understood. Finally, my brothers and sisters, always think about what is true. Think about what is noble, right, and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things."

### Weekly Overview:

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Lesson:	Title: B	ig Idea:
Lesson 1: June 12/13	Part 1: Who Am I? Trailhead Creation-Gen. 1, Eph. 2:10	I am uniquely created by God.
Lesson 2: June 19/20	In the Crew Zacchaeus-Luke 19, Rom. 15:7	I am accepted by God just the way I am.
Lesson 3: June 26/27	A new Horizon Moses-Exodus 3, Phil. 4:13	I am capable because God is with me.
Lesson 4: July 3/4	Back on Track Lost Sheep, Ps. 139:17-18	I am valuable to God.
Lesson 5: July 10/11	Outlook Point Paul- Acts 16, 1 Thess. 5:16-18	I can choose to have a good attitude.
Lesson 6: July 17/18	Part 2: How Am I Influencing? Long Way Home Lost Son-Luke 15, John 3:16	I am loved by God no matter what.
Lesson 7: July 24/25	A Fork in the Trail Ruth	My choices impact others.

Lesson 8: Way-Words I can choose words that July 31/August 1 Eph. 4:29 make a difference.

Lesson 9: The Next Step I can take a stand for what I August 7/8 Daniel 5-6 believe.

#### Part 3: Who am I Becoming?

Lesson 10: Backtracked I can see mistakes as chances August 14/15 Joseph- Genesis 37, 45, 50:20. to learn.

Lesson 11: Which Way? I can do what's right when August 21/22 Samuel- 1 Samuel 2-3 no one is watching.

Lesson 12: Into the Unknown God gives me the courage to August 28/29 Joshua- 1:9, 2 Timothy 1:7 do hard things.

Lesson 13: Onward! God has a purpose for me, September 4/5 David- 1 Samuel 16-19 wherever I go.

## **Trailblazers**

## Series at a Glance for Elevate (continued)

#### Lesson 1: Trailhead

Have you ever created something really special? A piece of art, a comic book, a Lego project, or an invention? When you create something, it matters to you. You take time to make it just the way you want it to be. This week, we'll explore what it means to be created by God and how that impacts our lives.

#### Lesson 2: In the Crew

We all want to be a part of a group. Sometimes we even try to change things about ourselves so that we can fit in with the people around us. This week we will hear about how Jesus accepted someone that most people rejected.

#### Lesson 3: A New Horizon

Life can be challenging. It can feel like we are on an adventure with mountains to climb, rivers to cross, and obstacles that get in our way. Sometimes we wonder if we really have what it takes to do the things God wants us to do. This week, we will discover how God showed a man named Moses that he was capable.

#### **Lesson 4: Back on Track**

Have you ever lost something that was valuable? When that happens, we do anything we can to find it! It is incredible to know that God thinks we are valuable – so valuable that he would do whatever it takes to be close to us.

#### **Lesson 5: Outlook Point**

A good attitude is amazing. It can turn something challenging into something fun. A bad attitude, though, can turn even the most fun things into frustrating, difficult, and boring ones. This week, we'll see how our attitudes can change the world around us.

#### **Lesson 6: Long Way Home**

Sometimes our mistakes and the wrong things we do make us feel like no one could ever love us. We might feel like we have to do all the right things so that we can earn God's love. This week, we'll hear the story of The Lost Son and learn more about the incredible love God has for each one of us!

#### **Lesson 7: A Fork in the Trail**

Sometimes, it's easy to believe our choices don't matter, that they don't affect anyone. This week, we'll hear how Ruth learned that her choices really do make a difference; and we'll see how our decisions can impact others today.

#### **Lesson 8: Way-Words**

Our words can be used to help or to hurt. In Ephesians, Paul challenges us to use words that build others up. We'll find out what that looks like this week!

#### **Lesson 9: The Next Step**

Daniel was in a new land with few friends. When others expected him to do things God says are wrong, Daniel had to choose whether to follow God or follow the people around him. This week, we'll discover the impact we can have when we stand up for what we believe.

#### **Lesson 10: Backtracked**

Imagine you've made a mistake. Something goes wrong, you mess up, but what happens next? Do you get angry? Give up? Blame someone else? Or could we see our mistakes in a different way? This week, we'll find out how our mistakes might even be a good thing.

#### **Lesson 11: Which Way?**

"Integrity" means doing what's right, even when no one is watching. This week, we'll hear how a man named Samuel chose integrity, even when others around him didn't.

#### **Lesson 12: Into the Unknown**

In the Bible, we see God tell people to be courageous, but it's not always for the reasons we'd expect. In Joshua's story, Joshua had to fight battles and lead a nation, but God said there was one thing he would do that would take even more courage than those things. We'll find out what it is this week!

#### Lesson 13: Onward!

King David's story doesn't start in a palace, it starts in a field. David was a shepherd, a musician, and a poet, and all of those were part of God's plan. As this new school year starts, we'll discover how everything we do is part of the way God designed us.

# Trailblazers Lesson Outline for Elevate

**Lesson 9: The Next Step** 

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Team Time (11:00)	
Worship (4:00)	
Media Part 1 (4:00)	0:00 - 20:00
Group Time (10:00)	
Media Part 2 (6:00)	
Worship (4:00)	20:00 - 40:00
Team Time 2 (8:00)	
Media Part 3 (8:00)	
Application and Wrap-Up (4:00)	40:00 - 60:00



## Opening Song and Welcome

1:00



(Roll when directed) Elevate Opener

**Do This**: During the song, encourage kids to find a place to sit, and let them know it's time to get started.

Welcome everyone! I'm so glad you're all here! Come on up and find a place to sit.

(Auto advance) Elevate Slide and Underscon
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My name is \_\_\_\_\_, and I'm so excited to be here with all of you! We've got some awesome games, stories, and music coming up, I'm excited to get started!

Elevate is an awesome place where we get to have fun and learn about God. It's also a place where we show respect. We <u>respect the leaders</u> in here by listening and following their instructions. We <u>respect others</u> by being kind and keeping our hands to ourselves. And we <u>respect the room</u> by being safe, and not damaging anything. Showing respect like that helps us all have an awesome time.

## Team Time 11:00

Series Title Slide: Trailblazers and clear audio

The series we're in is called "Trailblazers." We're on an expedition to learn more about ourselves and the amazing way God designed every one of us.

Let's get started with a game called Animal Sounds.

We're going to listen to the sound of a real animal, and then try to guess what animal made that sound. To guess, you'll move to the sign that matches your answer.

**Do This**: Indicate the ABCD signs that are hung around the room. Make sure they are on the walls before the hour begins.

Ready to give it a try? Let's hear our first sound.



(Loon Sound)

- A. Goose
- B. Loon
- C. Arctic Tern
- D. Starling

**Do This**: Listen to the sound, then read each of the options.

## Go ahead and make your guess!

**Do This**: Allow kids to guess.

Let's find out if you're right!



(Loon Sound and image) B. Loon

If you guessed B. Loon, you're right! Let's see what other animals we get to hear.



(Alligator Sound)

- A. Alligator
- B. Bear
- C. Coyote
- D. Komodo Dragon

**Do This**: Listen to the sound, then read each of the options.

## What animal is that? Make your guess!

Do This: Allow kids to guess.

Let's find out if you're right!





(Alligator Sound and image) A. Alligator

That's an alligator sound? Kind of scary. Let's try another one!		
(Elk Sound) A. Wolf B. Eagle C. Whale D. Elk		
<b>Do This</b> : Listen to the sound, then read each of the options.		
What animal is that? Make your guess!  Do This: Allow kids to guess.		
Let's find out if you're right!		
(Elk Sound and image) D. Elk		
That's an elk sound? Wow! On to the next one!		
(Frog Sound) A. Goose B. Coyote C. Frog D. Squeaky Rocking Chair		
<b>Do This</b> : Listen to the sound, then read each of the options.		
What animal is that? Make your guess!  Do This: Allow kids to guess.		
Let's find out if you're right!		
(Pig Frog Sound and image) C. Frog		
That's a frog! We've got a few more sounds to go, so let's keep moving.		
(Bighorn Sheep Sound) A. Bighorn Sheep B. Moose C. Sea Lion D. Horse		

**Do This**: Listen to the sound, then read each of the options.

### What animal is that? Make your guess!

**Do This**: Allow kids to guess.

## Let's find out if you're right!



(Bighorn Sheep Sound and image) A. Bighorn Sheep

Oh, they're hitting their heads together. Interesting! Get ready for another animal sound.



(Whale Sound)

- A. Walrus
- B. Whale
- C. Salmon
- D. Duck

**Do This**: Listen to the sound, then read each of the options.

## What animal is that? Make your guess!

**Do This**: Allow kids to guess.

## Let's find out if you're right!



(Whale sound and image) B. Whale

That's an interesting sound for a whale to make. Ready to hear another one?





(Bison Sound)

- A. Bison
- B. Bear
- C. Tiger
- D. Pig

**Do This**: Listen to the sound, then read each of the options.

## What animal is that? Make your guess!

**Do This**: Allow kids to guess.

Let's find out if you're right!



#### (Bison Sound and image) A. Bison

It was a bison! We have only two more to go, let's hear it!



(Lion Sound)

- A. Bear
- B. Tiger
- C. Orca
- D. Lion

**Do This**: Listen to the sound, then read each of the options.

### What animal is that? Make your guess!

**Do This**: Allow kids to guess.

Let's find out if you're right!



(Lion Sound and image) D. Lion

It's a lion! Ok, for our final one, our answer is actually a video, but we have to guess the sound first!



(Pug snoring sound)

- E. Cat
- F. Pig
- G. Dog
- H. Parrot

**Do This**: Listen to the sound, then read each of the options.

## What animal is that? Make your guess!

**Do This**: Allow kids to guess.

Let's find out if you're right!



Pug snoring video

(Auto-Advance) Game Title Slide: "Animal Sounds"	
What a cute pug! Great job everyone. You can constanding as we get ready to worship!  Worship Slide	ne back to the middle but stay
Worship	4:00
Worship is what we call singing about God, so let's bour amazing God!  Worship Song 1: By Your Love  (Auto Advance) Worship Slide  I love singing with all of you.	e ready to sing and dance about
Media: Part 1	4:00
Next, we get to check in with the trailblazing team, and facing on their show: "Trailblazers."  Media Part 1 (4:00)  (Auto advance) Series Title Slide: Trailblazers	d find out what challenge they're

What a great thought. What does standing up for what I believe look like? That's what we'll get to talk about next, in group time!

**Know This**: You will have to decide ahead of time whether to do group time in small groups or as a large group. If there are enough group leaders, it is recommended to spend this time in small groups, divided up by grade. If that's the case, tell the group leaders one minute before their time is up, and skip the "Group Time" portion of the script. If you have to run this as a large group, move on through the group time portion of the script.

## **Group Time**

10:00

Let's take a look at this verse from the book of Romans in the Bible.



Romans 12:2- Don't live the way this world lives. Let your way of thinking be completely changed. Then you will be able to test what God wants for you. And you will agree that what he wants is right. His plan is good and pleasing and perfect.

**Do This**: Read the verse from the screen.

This verse says not to live like "the world" lives. What it means is that many people make choices just because everyone else is doing the same thing. God doesn't want us to think that way. He wants us to put him first, and think "What would God want me to do?" instead of "What would my friends want me to do?" Sometimes, that means making choices that are different than others. The question we have to ask ourselves is "What am I holding on to?" Here's an example.

**Do This**: Show kids a section of climbing rope.

**Know This**: If possible, have the rope suspended from the ceiling, with the hook hanging down.

**Do This**: Hold onto the hook.



Series Title Slide: Trailblazers

If you were a climber, you'd be hooked onto this rope when you climbed. It'd keep you from falling if you slipped, because it's anchored to the top of wherever you're climbing to. What if, though, you thought, "I don't want to hold onto this rope, I want something else instead"? That would be a little ridiculous, right? Sometimes we do that in our lives, though. We "un-clip" from God and put other things first.

**Do This**: Un-clip the hook and connect it to a helmet.

We might say, I love sports so much, I'm going to hold on to them. They're the most important. We spend all our time chasing after that. But what happens if we can't play sports, or we just start to lose? Sports won't always be there for us.

**Do This**: Un-clip the hook and connect it to a trophy.

We might feel like winning and being the best is what should be first. We want the best grades, we want to win all the awards, we want to be the most popular. But what happens when we lose, or when we aren't the best? Suddenly, we don't have anything to hold onto.

**Do This**: Un-clip from the trophy, and clip onto a scroll.

This is like a law, and it makes me think that sometimes, we might believe we have to do everything right, and that's what should be first in our lives. We want to be perfect, and never mess up. The problem is, we're going to mess up. This isn't a good thing to hold onto.

**Do This**: Un-clip from the scroll.

So, the question we have to answer is: What are we holding onto? When something goes wrong, when you fail, or when life gets tough, what do you turn to for help?

**Do This**: Clip onto the climbing rope again.

There is only one person that will always be there for us, never fail us, and has an amazing plan for us, and that's God. All those other things, success, sports, popularity, those are fine to have, but they become problems when we hold onto them before God.

So, what does it look like to hold onto God? Really what it means is putting God first. If our friends ask us to do something God says is wrong, we put God first. If we have a choice between cheating to win and doing what God says is right, we'll choose what God says is right. This could happen in everyday ways, like choosing to spend time praying and reading our Bibles, but it can also mean we take a stand for what we believe, like saying no when a friend wants us to do something we know is wrong.

The Trailblazer Team have a story about standing for what we believe, but first, let's complete a challenge from our challenge wheel!



Challenge Wheel Video

(Auto-Advance) Challenge Wheel Slide: Form a group with everyone wearing the same color shoes as you!
Form a group with everyone wearing the same color shoes as you! You have 30 seconds. Ready, set, go!
30 Second Countdown and fun music!
(Auto-Advance) Series Title Slide: Trailblazers
Great! You have some interesting shoes!
Media: Part 2 6:00
Media: Part 2  Let's check in again with the trailblazing team to hear a story about what standing up for what we believe looks like.  Media 2 (6:00)
Let's check in again with the trailblazing team to hear a story about what standing up for what we believe looks like.
Let's check in again with the trailblazing team to hear a story about what standing up for what we believe looks like.  Media 2 (6:00)

Worship 4:00

The reason we can be faithful to God, is that God is always faithful to us. He is always there for us, and always wants what's best for us. That's what this song is about. Our faith, our trust, and our hope can always be in God. Let's stand up and sing together!



Worship Song 2- You Are My Hope

(Auto advance) Series Title Slide: Trailblazers  Singing with you is awesome. Next, we've got an activity to get	us all moving!		
Singing with you is awesome. Next, we ve got an activity to get	us an moving:		
Team Time 2	8:00		
This activity is called "Standing Firm."  Game Title Slide: Standing Firm."			
In this game, you'll be split into two teams. Your goal is to knock down the bowling pins on the other team's side. You can't cross onto their side, you have to knock down the pins by hitting them with a ball. The first team to knock down all the other team's pins wins!			
Do This: Make sure there are three pins ready on each side (you only a few kids). Have the balls ready to go in a bin. Make sure the indicated somehow in the room.  Do This: Divide the kids into two teams based on where they are middle of the room.	ere is a center line taped or		
Remember, you can't cross the center line. Try to knock down all the other team's pins.  Ready, set, go!  Know This: If they finish in under a minute or two, you may have a re-match.			
Fun Game Music!			
Series Title Slide: Trailblazers (and clear audio)			
Great job, everyone! Everyone put one ball into this bin, then you can come back to the middle, and find a spot to sit.			

Media Part 3 8:00

Let's see what wild game the trailblazers have planned today!	
Media Part 3 (8:00)	
(Auto-Advance) Series Title Slide: Trailblazers	
What an awesome game.	
Application and Wrap-Up	4:00
We've learned a lot today. Let's look back at the super important remember.  Big Idea Slide: "We can take a stand for what we believe."	thing we should all
	at Cad access a violet
We can take a stand for what we believe. When we stand up for wh and make choices he would want us to make, we're being faithful t faithfulness is all about what we put first, what we hold onto before	to him. We saw that
In the video we watched, they told us about Daniel, someone who even when he was far away from home, and even when he wasn't sto happen.	
Traiblazer Guide Image: Week 9	
<b>Do This</b> : Hold up the guidebook for this week.	
Our guidebook for this week is all about ways we can be faithful	ıl, too! It has some

Our guidebook for this week is all about ways we can be faithful, too! It has some stories of faithfulness you can read in the Bible, it has some activities for you to do at home this week, and it will also get you thinking about what it might look like to be faithful to God, right where you are.

This week, follow this guide, and think about the things you do, the teams you are on, the friends you spend time with. God wants every one of us to be faithful in all those areas of our lives. What does that look like? This book will help you figure that out!



Let's finish up today by talking to God! Let's close our eyes and put our hands in our laps, so we can focus on what we're saying to God.

**Do This**: Pray the following prayer with the kids.

God, you are wonderful. Thank you for loving us, no matter what. Help us be faithful and hold onto you. Amen.

I'm glad you were all here today! Have an amazing week, everyone.

Elevate Slide