

# TRAILBLAZERS



# Large Group

## Trailblazers

### Series at a Glance for Elevate

#### About this Series:

Where would you love to explore? The densest jungle? The deepest sea? This summer, we're taking an expedition to learn more about ourselves, and the amazing way God designed every one of us.

Get ready to blaze a trail into the unknown, and discover some incredible things about God, our world, and ourselves.

#### Key Verses:

Philippians 4:7-8- "Then God's peace will watch over your hearts and your minds. He will do this because you belong to Christ Jesus. God's peace can never be completely understood. Finally, my brothers and sisters, always think about what is true. Think about what is noble, right, and pure. Think about what is lovely and worthy of respect. If anything is excellent or worthy of praise, think about those kinds of things."

#### Weekly Overview:

Lesson:	Title:	Big Idea:
Lesson 1: June 12/13	<u>Part 1: Who Am I?</u> Trailhead Creation-Gen. 1, Eph. 2:10	I am uniquely created by God.
Lesson 2: June 19/20	In the Crew Zacchaeus-Luke 19, Rom. 15:7	I am accepted by God just the way I am.
Lesson 3: June 26/27	A new Horizon Moses-Exodus 3, Phil. 4:13	I am capable because God is with me.
Lesson 4: July 3/4	Back on Track Lost Sheep, Ps. 139:17-18	I am valuable to God.
Lesson 5: July 10/11	Outlook Point Paul- Acts 16, 1 Thess. 5:16-18	I can choose to have a good attitude.
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Lesson 6: July 17/18	<u>Part 2: How Am I Influencing?</u> Long Way Home Lost Son-Luke 15, John 3:16	I am loved by God no matter what.
Lesson 7: July 24/25	A Fork in the Trail Ruth	My choices impact others.

Lesson 8: July 31/August 1	Way-Words Eph. 4:29	I can choose words that make a difference.
Lesson 9: August 7/8	The Next Step Daniel 5-6	I can take a stand for what I believe.
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Lesson 10: August 14/15	<u>Part 3: Who am I Becoming?</u> Backtracked Joseph- Genesis 37, 45, 50:20.	I can see mistakes as chances to learn.
Lesson 11: August 21/22	Which Way? Samuel- 1 Samuel 2-3	I can do what's right when no one is watching.
Lesson 12: August 28/29	Into the Unknown Joshua- 1:9, 2 Timothy 1:7	God gives me the courage to do hard things.
Lesson 13: September 4/5	Onward! David- 1 Samuel 16-19	God has a purpose for me, wherever I go.

# Trailblazers

## Series at a Glance for Elevate (continued)

### **Lesson 1: Trailhead**

Have you ever created something really special? A piece of art, a comic book, a Lego project, or an invention? When you create something, it matters to you. You take time to make it just the way you want it to be. This week, we'll explore what it means to be created by God and how that impacts our lives.

### **Lesson 2: In the Crew**

We all want to be a part of a group. Sometimes we even try to change things about ourselves so that we can fit in with the people around us. This week we will hear about how Jesus accepted someone that most people rejected.

### **Lesson 3: A New Horizon**

Life can be challenging. It can feel like we are on an adventure with mountains to climb, rivers to cross, and obstacles that get in our way. Sometimes we wonder if we really have what it takes to do the things God wants us to do. This week, we will discover how God showed a man named Moses that he was capable.

### **Lesson 4: Back on Track**

Have you ever lost something that was valuable? When that happens, we do anything we can to find it! It is incredible to know that God thinks we are valuable – so valuable that he would do whatever it takes to be close to us.

### **Lesson 5: Outlook Point**

A good attitude is amazing. It can turn something challenging into something fun. A bad attitude, though, can turn even the most fun things into frustrating, difficult, and boring ones. This week, we'll see how our attitudes can change the world around us.

### **Lesson 6: Long Way Home**

Sometimes our mistakes and the wrong things we do make us feel like no one could ever love us. We might feel like we have to do all the right things so that we can earn God's love. This week, we'll hear the story of The Lost Son and learn more about the incredible love God has for each one of us!

### **Lesson 7: A Fork in the Trail**

Sometimes, it's easy to believe our choices don't matter, that they don't affect anyone. This week, we'll hear how Ruth learned that her choices really do make a difference; and we'll see how our decisions can impact others today.

### **Lesson 8: Way-Words**

Our words can be used to help or to hurt. In Ephesians, Paul challenges us to use words that build others up. We'll find out what that looks like this week!

### **Lesson 9: The Next Step**

Daniel was in a new land with few friends. When others expected him to do things God says are wrong, Daniel had to choose whether to follow God or follow the people around him. This week, we'll discover the impact we can have when we stand up for what we believe.

### **Lesson 10: Backtracked**

Imagine you've made a mistake. Something goes wrong, you mess up, but what happens next? Do you get angry? Give up? Blame someone else? Or could we see our mistakes in a different way? This week, we'll find out how our mistakes might even be a good thing.

### **Lesson 11: Which Way?**

"Integrity" means doing what's right, even when no one is watching. This week, we'll hear how a man named Samuel chose integrity, even when others around him didn't.

### **Lesson 12: Into the Unknown**

In the Bible, we see God tell people to be courageous, but it's not always for the reasons we'd expect. In Joshua's story, Joshua had to fight battles and lead a nation, but God said there was one thing he would do that would take even more courage than those things. We'll find out what it is this week!

### **Lesson 13: Onward!**

King David's story doesn't start in a palace, it starts in a field. David was a shepherd, a musician, and a poet, and all of those were part of God's plan. As this new school year starts, we'll discover how everything we do is part of the way God designed us.

# Trailblazers

## Lesson Outline for Elevate

### Lesson 8: Way-Words

Lesson Segment	Total Running Time
Opening Song and Welcome (1:00)	
Team Time (11:00)	
Worship (4:00)	
Media Part 1 (4:00)	0:00 – 20:00
Group Time (10:00)	
Media Part 2 (6:00)	
Worship (4:00)	20:00 – 40:00
Team Time 2 (8:00)	
Media Part 3 (8:00)	
Application and Wrap-Up (4:00)	40:00 - 60:00



Video Cue



Slide Cue



Audio Cue



Tech Notes

## Opening Song and Welcome

1:00



*(Roll when directed)* Elevate Opener

**Do This:** During the song, encourage kids to find a place to sit, and let them know it's time to get started.

Welcome everyone! I'm so glad you're all here! Come on up and find a place to sit.



*(Auto advance)* Elevate Slide and Underscore

My name is \_\_\_\_\_, and I'm so excited to be here with all of you! We've got some awesome games, stories, and music coming up, I'm excited to get started!

Elevate is an awesome place where we get to have fun and learn about God. It's also a place where we show respect. We respect the leaders in here by listening and following their instructions. We respect others by being kind and keeping our hands to ourselves. And we respect the room by being safe, and not damaging anything. Showing respect like that helps us all have an awesome time.

## Team Time

11:00



Series Title Slide: Trailblazers and clear audio

The series we're in is called "Trailblazers." We're on an expedition to learn more about ourselves and the amazing way God designed every one of us.

Let's get started with a game called What's That Word?



Game Title Slide: "What's That Word?"

I'm going to read you the definition of a word, and you'll have to guess which word I'm defining. To answer, you'll raise either one hand, two hands, or none. Ready to give it a try?



A word that means "24 or 25 sheets of paper." (And fun game music!)

One Hand: Shire

Two Hands: Plinth

None: Quire

**Do This:** Read the definition and words from the screen, including the "One Hand, Two Hands, and None," so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let's find out if you're right!



A word that means "24 or 25 sheets of paper." (And fun game music!)

One Hand: Shire

Two Hands: Plinth

**None: Quire**

A "quire" means 24 or 25 pieces of paper. Hmm, that seems like a useful word to know. Let's look at another one!



What is the name of this symbol: #?

One Hand: Hashtag

Two Hands: Octothorpe

None: Pointillism

**Do This:** Read the definition and words from the screen, including the "One Hand, Two Hands, and None," so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let's find out if you're right!





What is the name of this symbol: #?

One Hand: Hashtag

**Two Hands: Octothorpe**

None: Pointillism

The answer is: Octothorpe! If you raised two hands, you're right! Let's see our next definition.



Something about a pigeon is...

One Hand: Peristeronic

Two Hands: Pigeonic

None: Aerophonic

**Do This:** Read the definition and words from the screen, including the "One Hand, Two Hands, and None," so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let's find out if you're right!



Something about a pigeon is...

**One Hand: Peristeronic**

Two Hands: Pigeonic

None: Aerophonic

The answer is "Peristeronic!" If you raised one hand, you're correct.

Let's try another one!



Next to something.

One Hand: Adjacent

Two Hands: Abrupt

None: Applicable

**Do This:** Read the definition and words from the screen, including the "One Hand, Two Hands, and None," so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let's find out if you're right!



Next to something.

**One Hand:** Adjacent

Two Hands: Abrupt

None: Applicable

The answer is “Adjacent!” If you raised one hand, you’re right. We’ve got a few more to go!



Someone who never laughs.

One Hand: Grumpiant

Two Hands: Agelast

None: Charlatan

**Do This:** Read the definition and words from the screen, including the “One Hand, Two Hands, and None,” so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let’s find out if you’re right!



Someone who never laughs.

One Hand: Grumpiant

**Two Hands:** Agelast

None: Charlatan

That’s an interesting word! An “agelast” is someone who never laughs. If you raised two hands, you’re right! We’re down to our last two, let’s see what they are.



A small bag.

One Hand: Stufful

Two Hands: Nappit

None: Satchel

**Do This:** Read the definition and words from the screen, including the “One Hand, Two Hands, and None,” so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let’s find out if you’re right!



A small bag.  
One Hand: Stuffall  
Two Hands: Nappit  
**None: Satchel**

The answer is “Satchel!” If you didn’t raise your hands, you’re correct on this one. Let’s see our final definition.



Something with a lot of long words (like this game) is...  
One Hand: Antithesian  
Two Hands: Sesquipedalian  
None: Variallalian

**Do This:** Read the definition and words from the screen, including the “One Hand, Two Hands, and None,” so kids know which option goes with which option.

Which one do you think is correct? Show me your answer!

Let’s find out if you’re right!



Something with a lot of long words (like this game) is...  
One Hand: Antithesian  
**Two Hands: Sesquipedalian**  
None: Variallalian

The answer is “Sesquipedalian.” That’s a long word about long words. Good job, everyone, you can find a spot to sit back down!



Game Title Slide: “What’s That Word?” and clear audio

We’re going to be talking about more words today, but we’ll probably talk more about words we actually use every day. Next up, though, we get to sing about our amazing God. When we sing about God, we call it “worship.”



Worship Slide

Let's stand up and get ready to move!



Worship Song 1: Movin Me



*(Auto Advance)* Worship Slide

I love singing with all of you.

## Media: Part 1

4:00

Next, we get to check in with the trailblazing team, and find out what challenge they're facing today.



Media Part 1 (4:00)



*(Auto advance)* Series Title Slide: Trailblazers

What a great thought. How do our words make a difference, and influence people around us? That's what we'll get to talk about next, in group time!

**Know This:** You will have to decide ahead of time whether to do group time in small groups or as a large group. If there are enough group leaders, it is recommended to spend this time in small groups, divided up by grade. If that's the case, tell the group leaders one minute before their time is up, and skip the "Group Time" portion of the script. If you have to run this as a large group, move on through the group time portion of the script.

## Group Time

10:00

Sometimes, we might believe that our words don't matter, that the things we say don't affect others. The truth, though, is that our words are super powerful. Check out this verse.



Proverbs 18:21- Your tongue has the power of life and death.

**Do This:** Read the verse from the screen.

Your tongue, meaning your words, have the power of life and death. This verse is called a “proverb,” which is a wise saying that helps us understand life better. Proverbs use words to get us feeling and thinking a certain way. So what do you think that verse means? How do our words have the power of life and death?



What does that verse mean?

**Do This:** Allow 2-3 kids to answer.

Has someone ever said words that made you feel terrible, sad, or hopeless? Those words are powerful. Has someone ever said words that made you feel wonderful, joyful, and like you could do anything? Those words are powerful, too. That’s the kind of power that verse is talking about.



Series Title Slide: Trailblazers

So the big question is, what kind of words are we choosing? Are we choosing words that bring life, or words that harm other people?

Choosing words that help others starts by just thinking about what those words are. Let’s give that a try now. I’m going to read a story, and when we get to a point in the story where someone talks, we’ll have a couple choices for what they can say. You’ll get to choose what option you think is best. Let’s see the start of our story.



Another kid makes fun of your shoes. They tell other people. Before long, kids are chuckling at you when you walk by. You turn to some of them and say...

- A. Stop it!
- B. I don’t like you.
- C. Please stop making fun of me.

**Do This:** Read the slide.

Talk to someone next to you about which one you think you would say. Which one do you think would give the most life?

**Do This:** Let kids talk for a minute. You could ask a couple of them to share as well.

If you yelled at them, or were mean to them, do you think that would stop them from being unkind? No, it'd probably just make them angry. If you asked them to stop, though, they'd probably realize that what they were doing hurt your feelings. If they keep on being unkind after you ask them to stop, though, you should probably tell your teacher or an adult you can trust about what's happening.

Let's look at another example.



You just got home, you're feeling tired, and your parent asks you to clean up something while they're getting dinner ready. You say...

- A. I'm so sick of that!
- B. Ugh, I guess I will.
- C. Sure, is there anything else I can help with?

**Do This:** Read the slide.

What do you think you would answer? Which one brings the most life and peace? What could happen if you said each one of these? Turn to someone next to you and talk about that.

**Do This:** Allow kids to talk for a minute or so. You may have one or two of them answer aloud.

That's an interesting one. Using angry, unkind words is a good way to get in trouble quickly, but B is a tough one. You're doing what they want, but having a bad attitude about it, and your words show that. Having a good attitude, asking if you can help, and even thanking them for getting dinner ready, are all great ways to use life-giving words. Here's one more example.



Your friend shows you a drawing they worked on. You say...

- A. That's ugly.
- B. I can draw better than you can.
- C. Wow, cool drawing! I can see you worked on that a lot.

**Do This:** Read the slide.

What do you think you would answer? Which one is most life-giving? Turn to someone next to you and talk about that.

**Do This:** Allow kids to talk for a minute or so. You may have one or two of them answer aloud.

You can probably guess which one of these would have the best reaction. Do you think your friend would feel good if you made fun of them, or told them you were better than they were? No, that would probably hurt their feelings. Instead, you could say someone worked hard, or find something good to say about what they did. Those words could make someone feel amazing.

The words we choose matter so much. In a minute, we'll hear a story from the Trailblazer team about the power of words, but before that, we've got a challenge to complete!



Challenge Wheel Video



(Auto-Advance) Challenge Wheel Slide: Do as many push-ups as you can in 20 seconds!

Do as many push-ups as you can in 20 seconds! Ready, set, go!



20 Second Countdown and fun music!



(Auto-Advance) Series Title Slide: Trailblazers

Great! You all can do a lot of push-ups.

## Media: Part 2

6:00

Let's check in again with the Trailblazer team to hear about the power of our words.



Media Part 2 (6:00)



(Auto advance) Series Title Slide: Trailblazers

The words we choose are so important.

## Worship

4:00

One amazing way to use our words is to praise and worship God. That's what we get to do next! Let's stand up and sing about God together.



Worship Song 2- All I Need



(Auto advance) Series Title Slide: Trailblazers

Singing with you is awesome. Next, we've got an activity to get us all moving!

## Team Time 2

8:00

This activity is called "Extreme Simon Says."



Game Title Slide: Extreme Simon Says

For this game, we're going to play a video of someone leading us in a game of Simon Says. Be careful, though, this is an extra-difficult version of Simon Says. The game is basically the same, though. If he says "Simon says" do something, you do it. If he doesn't say "Simon Says," and you do it, you are out. If you get out, be honest, and sit down, right where you are.

If everyone gets out, I'll have everyone stand up and get back in. See if you can make it all the way to the end!

**Do This:** You can play along with the kids but watch and see if everyone gets out. If everyone is sitting, have them all stand back up and join in the game again.

**Know This:** The video will pause after each time kids could get out. There should be enough time in these pauses to give brief instructions, such as telling kids to stand and join in again.



Extreme Simon Says Video



(Auto-Advance) Series Title Slide: Trailblazers



Wow, that was way tougher than I expected. The trailblazing team has a game to play, too.

## Media Part 3

8:00

Let's see what wild game they have planned today!



Media Part 3 (8:00)



(Auto-Advance) Series Title Slide: Trailblazers

Wow, would you let all those things lick you? They were pretty brave.

## Application and Wrap-Up

4:00

We've learned a lot today. In fact, let's look back at the super important thing we should all remember.



Big Idea Slide: "We can choose words that make a difference."

We can choose words that make a difference. We can choose words that build others up, words that encourage them, and words that help them. We can make a difference for our brothers and sisters, parents, and friends by using wise words.

In the video today, they showed us how powerful words can be through Ephesians 4:29. They challenged us to only say words that help others.



Trailblazer Guide Image: Week 8

**Do This:** Hold up the guidebook for this week.

Our guidebook for this week can help us do that! It's filled with activities about words, from helping you choose wise words to inventing your own new words!

This week take some time to think about the words you use. You can use this book to plan ways to build others up with your words. This book asks you three important questions to help you get started.

The first question is “Who?” Who could you build up with your words? Take a few seconds and think of someone right now.

**Do This:** Give kids ten seconds to think.

The second question is “What?” What could you say that would be helpful or encouraging to them?

**Do This:** Give kids ten seconds to think.

The third question is “How?” How are you going to tell them this? You could write a note, call them, tell them face to face, or even find a creative way to tell them something good about themselves. This week, find a way to use your words for good!



Series Title Slide: Trailblazers

Let’s finish up by talking to God! Let’s close our eyes and put our hands in our laps, so we can focus on what we’re saying to God.

**Do This:** Pray the following prayer with the kids.

God, you are wonderful. Thank you for loving us, no matter what. Help us to use our words wisely. Amen.

I’m glad you were all here today! Have an amazing week, everyone.



Elevate Slide



Start free time music videos